



# Moodle Training Course

Access the WLC Moodle Training course via the following link. Note that you must self-enroll yourself the first time you go to the course: <http://moodle.wlc.edu/course/view.php?id=400>

The screenshot shows the Moodle Faculty Resources page. At the top right, it says "You are logged in as Alexa Carbajal (Logout)". The navigation bar includes "Logout", "WarriorMail", "My WLC", "WLC.EDU", and "Library Info". The breadcrumb trail is "Home > My courses > Miscellaneous > Moodle 2". The page title is "Moodle Faculty Resources". The main content area contains the following text:

Welcome to the Moodle Faculty Training Course. This course consists of a collection of videos and resources designed to help faculty learn the basics of Moodle and become familiar with the new v2.0 interface. **A copy of this course will be available for you to add to your institution's Moodle site for direct faculty access** (this course is not designed or intended for faculty access via this site).

More resources will be added over the next several months, so check back periodically.

The page lists three resources:

- Moodle 2 Faculty User Guide**: This is the revised Faculty User Guide for Moodle 2. Think of this as a Quick Start Guide, it covers all the basics you'll need to manage your course. This guide also includes a "Where Have They Gone" section that identifies features from Moodle 1.9 that have moved or been revised in Moodle 2.
- Moodle 2 Student User Guide**: This is a basic guide for Logging into Moodle, revised for Moodle 2. It is designed for students using Moodle for the first time.
- Moodle 2.0 Helpful Tips**: This is a basic guide for accessing your Moodle course, browser compatibility, and arranging course blocks to improve the view of the layout of your course.

Below this, there is a section titled "Introduction to Moodle" with the following text:

Moodle allows faculty to share files such as PDF documents, Powerpoints, and videos as well as build their own webpages. It also gives faculty the ability to add activities to collect student work, encourage peer interaction, communicate to students, and assess student's progress. The layout of Moodle is designed so that student's can easily navigate to all resources and activities for the entire course on that course's homepage.

The page lists two resources:

- Course Settings and Adding Content**: This video will explain how to change your course layout, adjust start dates, and made your course visible students. It also covers how to begin adding content or importing content from a course you have taught previously.
- Course Settings**

